



Title I School-Level Parental Involvement Policy 2017-2018

Alta Murrieta has developed a written Title I parental involvement policy with input from Title I parents. This policy was developed as part of the Site Council where Title I parents are part of the committee and provide input. The policy is also discussed at ELAC meetings, PTA Board/General meetings, and teacher leadership meetings. The policy is revised and updated each year to gather more input. The school has distributed the policy to parents of Title I students. This policy is posted on the school website, and hard copies are available by request in the main office. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program

To involve parents in the Title I program at Alta Murrieta, the following practices have been established:

The school convenes at least an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. These meetings take the form of an intervention meeting at the beginning of the school year, Back-to-School Night, and Coffee with the Principal meetings.

The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. Coffee with the Principal and ELAC meetings are scheduled in the morning, and plans are being made to offer evening meetings as well.

Parent volunteers are encouraged at the school, and volunteer times are extremely flexible, with parents volunteering in classrooms through the school day every day of the week. The Watch D.O.G.S. (Dads of Great Students) program encourages fathers and father figures to volunteer their time in their children's classrooms.

The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review*, and improvement of the school's Title I programs and the Title I parental involvement policy.** School Site Council reviews the Single Plan for Student Achievement (SPSA), and the school's PTA provides input during PTA Board meetings.

The school provides parents of Title I students with timely information about Title I programs through its website, monthly newsletters, the principal's monthly video message (ColeyCast), emails, social media (i.e. Facebook, Twitter, Instagram), text messaging, phone calls, and Peach Jar (online flyers program). Information on Title I programs is also provided during Intervention Night and Coffee with the Principal meetings.

The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. This information is provided through Back-to-School Night, Intervention Night, Progress Reports

and Report Cards, parent conferences, Family Math Night, School Site Council, PTA, and the district's Passport to Summer Success event.

If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. These opportunities include parent conferences, IEP's, SST's, Informal Meetings, and 504 meetings.

**It may be helpful to include the parental involvement policy review in the annual review of the Single Plan for Student Achievement.*

***The policy must be updated periodically to meet changing needs of parents and the school. If the school has a process in place for involving parents in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents of Title I children. [20 USC 6318 Section 1118(c)(3)]*

School-Parent Compact

Alta Murrieta distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

The school's responsibility to provide high-quality curriculum and instruction
The ways parents will be responsible for supporting their children's learning
The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities

Alta Murrieta has distributed the School-Parent Compact at the beginning of the school year, sending them home with students to be signed and returned. There are plans to distribute the compacts at parent conferences.

Building Capacity for Involvement

Alta Murrieta engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children through the following methods: parent conferences, Back-to-School Night, monthly newsletters, the school website (AltaMurrieta.org), state standards "roadmaps," SST and IEP meetings to support struggling students, the School Accountability Report Card (SARC)

The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement through the following opportunities: Intervention Night, Family Math Night, Coffee with the Principal meetings, ELAC meetings, Math curriculum resources.

With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners through staff meetings, professional development days, data talks, PLC collaboration meetings, and Parent Engagement Legislation Initiative (PELI)

The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. Resources include the District Parent Center,

BreakThrough, SEPAC, RAIN Counseling, Mental Health, LCAP survey, family involvement nights, and performing arts events.

The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand. Translation in Spanish is available at the school's ELAC meetings.

The school provides support for parental involvement activities requested by Title I parents. Our site is open to all ideas brought forward to administration, teachers, and PTA. Whenever possible, we try to accommodate and support parent involvement activities. Examples include the Summer Learning Lab, band concert involvement, Odyssey of the Mind, and field trip chaperones.

Accessibility

Alta Murrieta provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand. We strive to include all parents in the school community. When requests are made for more effective participation, our staff works to meet parent needs. These include requests by parents and by staff members who know of parent needs. Every effort is made to provide translators for parent meetings. Regular school communication is can be translated when requested. Progress Reports and Report Cards are translated to Spanish for Spanish-speaking parents.